



Spanish Curriculum Overview 2024-25

Curriculum Intent

At Whittingham Primary School, intends to use the Language Angels scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2.

The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences.

How do you ensure consistent delivery across all key stages?

At Whittingham, we ensure consistent delivery across KS2 by having access to a very high-quality foreign languages curriculum using the Language Angels scheme of work and resources. This is based on the four language learning skills: listening, speaking, reading and writing and well-planned weekly lessons which are taught by the language specialist teacher who is Spanish native speaker. Consistent delivery is also ensured as each lesson builds on skills that have been taught in the years preceding.

How does the curriculum cater for disadvantaged, SEND and minority group students?

The Spanish curriculum strives to be inclusive and address the needs of disadvantaged, SEND and minority group students. A key aim of the Spanish curriculum is to develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Along with quality first teaching, we aim to encourage SEND children to participate in ways that are tailored to their needs. For SEND students, differentiated instruction, assistive technology, and inclusive learning environments helps to ensure their success.

How does the curriculum embed prior knowledge and aid long term retention of knowledge?

Each unit in the Language Angels curriculum is built upon each year and students are encouraged to review this through retrieval practice. Pre-learning activities, visual displays of key ideas—help students continually engage with prior knowledge. Pupils will also revisit prior knowledge by completing end of unit assessment in each unit.

Long Term Plan

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p><i>During wider curriculum, geography and history lessons children will get to know other cultures and realise that are different countries and languages in the world. They will have the opportunity to talk about different experiences they previously had related to other languages as well as sharing knowledge of their own languages.</i></p>					
Year 1						
Year 2						
Year 3	I am learning Spanish	Seasons	Ice-cream	Instruments	Fruits	Ancient Britain
Year 4	Presenting myself	My family	Habitats	In the classroom	Cafeteria	My home
Year 5	Clothes	The date	The weather	Olympic games	Pets	Romans
Year 6	World War II	The Vikings	At school	Planets	Healthy lifestyle	At the weekend