# Year 6 Knowledge Organiser

Term	D	efinition		Example
factor	divides	ber that s exactly into er number		tors of 12: 2, 3, 4 , 6, 12
common factor		s of two ers that are me		nmon factors of nd 12: 1, 2 and
prime number		ber with / two factors		, 5, , 11 , 13, 19
composite number		ber with more wo factors		(as it has six tors)
prime factor	A facto prime	or that is		ne factors of 2, 3
multiple		ber that is in er number's able		tiples of 9: .8, 27, 36
common multiple		les of two ers that are me		nmon multiples and 6: 12,24
square numbers	numbe	lt when a er has been lied by itself	25 (52 = 5×5) 49 (72 = 7×7)	
cube numbers	When a number has been multiped by itself three times		8 (23 = 2x2x2) 27 (33 = 3x3x3)	
Parallelo	gram	Rhombus		Trapezium
	*			
Two po of para side:	llel	All sides ha the same len and are para	gth	One pair of parallel sides

4						1m		10	)0cm	
	Volun	ne of	a C	uboid		1km		1,0	000m	
	length x width x height			1	l mile	mile		1.6km		
				height		1km			.625 3 mile)	
of				x l		1kg	-		) grams	
лс 1	len	gth	NIC	Se	1	L litre			millilitres	
					T		!			
	Equilat	Equilateral		Isosceles		Scalene		Right angled		
		F	2	$\sim$		$\sum$				
	3 equal and 3 ar of 60	ngles	sic	des and 2 sic		side	es or		One angle is a right Ingle (90°)	
	Fraction	Decir	nal	Percentag	je	1	Ionth		Days	
s	1	0.0	1	1%		Jar	nuary		31 days	
	100 1		-	===/		Feb	oruary		28 days	
	20	0.0	5	5%		Ma	rch		31 days	
	$\frac{1}{10}$	0.:	1	10%		Ap	ril		30 days	
	1	0.7	2	20%		Ma	у		31 days	
	<u>5</u> 1	0.1	_	2070		Jur	ne		30 days	
	$\frac{1}{4}$	0.2	5	25%		Jul	у		31 days	
	1	0.	5	50%		Au	gust		31 days	
	$\frac{1}{2}$					Ser	otembe	er	30 days	
	$\frac{3}{4}$	0.7	5	75%		Oc	tober		31 days	
	1	1		100%		No	vembe	r	30 days	
	$\frac{2}{r}$	0.4	4	40%		De	cembe	r	31 days	
	$\frac{\overline{5}}{4}$	0.8	8	80%					65 days 366 days	

Measurement Conver

10mm

1cm

rsions	Full turn			360º
	Half turn			180º
	Right angle		909	
1	Acute angle			<909
	Obtuse angle			<180º
	Reflex angle			>1809
e)	Angle on a straigh	nt line		180º
ms	Angles inside a tri	angle		180º
.itres	Angles inside a qu	adrilat	teral	360º
	Name S	ides	Roman	Numerals
ngled	quadrilateral	4	1	I
_	pentagon	5	5	V
	hexagon	6	10	X
	heptagon	7	50	L
ingle	octagon	8	100	C
ight	nonagon	9	500 1,000	D M
(90°)	Decagon	10	1,000	141
ays	Area of a triangle		-	llelogram
days	(base x height) ÷ 2		e x height pendicular	
days	↓ ↑			
days			b	
days				
-			b	
days	Shape	e Vocab	bulary	
days				
days	(at a right)		s Ver	tical line
days		angee)	·/	
days				rodius
days	/			
-	Horizontal		Irad	meter lius x2)
days	line Parc	allel lin	ies	
days	Porimeter - mag		around th	o odgo
ays	Perimeter = mec Circumference =			
dave		Perm		

## Year 6 English Knowledge Organiser - Summer 2



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#### Features of Text Type: Journalism

The main purpose of news reports is to inform the public about current events.

However, within the mass media, there can be many other purposes and motivations for creating 'news', including to persuade the reader to a particular way of thinking (e.g. to discredit somebody or to advertise a product), and to entertain the reader (for example through mockery or sarcasm).

A **headline** gives a concise overview of what the report is about. Depending on the purpose of the article, alliteration, rhyme or a pun can be used to grab the reader's attention.

A brief **introductory paragraph** provides a broad view of **what** happened, **who** was involved and **where** and **when** the event took place.

Events in the main body of the text are mostly recounted in **chronological order**, although this can be broken to provide the reader with relevant background information.

As news is a type of recount, the events are told using **past tense** verb forms from a **third person** viewpoint using a **formal**, **factual**, **impersonal tone**.

Quotations are demarcated with inverted commas and the related punctuation rules. Direct and reported speech from people involved, experts or witnesses are used to express opinions and emotions and to validate points.

Images with captions are often used to spark the reader's interest and illustrate or exemplify details of the report.

### Features of Text Type: Narrative writing

#### 1. Characters

Protagonist and other characters are central to the story.

Characters are developed through their actions, dialogue, thoughts, and interactions.

#### 2. Setting

Describes where and when the story takes place. Helps create mood and context for the events.

3. Plot

The sequence of events that make up the story. Typically follows a structure: exposition, rising action, climax, falling action, and resolution.

#### 4. Conflict

A problem or struggle that drives the narrative. Can be internal (within a character) or external (between characters or between a character and their environment).

#### 1. Theme

The underlying message or insight about life or human nature. Often subtly woven through the plot and character development.

#### 2. Dialogue

Used to reveal character traits, advance the plot, and create realism. Helps bring characters to life.

#### 3. Descriptive Language

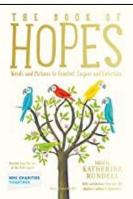
Uses sensory details and figurative language (like metaphors and similes) to create vivid imagery. Helps readers visualize scenes and feel emotions.

### Year 6 English Knowledge Organiser - Summer 2



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**Book of Hopes** Katherine Rundell

Features of Text Type: Class Anthology

A short story usually covers a brief period of time, focusing on a single basic plot, often involving an isolated incident. There is usually just one setting and a limited number of characters.

Short stories often follow a basic narrative **plot structure** (opening, build up, climax, resolution, ending). Because of their short length, some of these stages can be merged or skipped entirely.

Real-life stories or personal recounts, tend to focus on a specific, meaningful moment, person or thing rather than a broader idea or complex lengthy plot.

Whilst real-life stories are recounts of real events, exaggeration and imagination are often used to **embellish** a story in order to maximise the effect on the reader in line with its purpose to **entertain**.

### Year 6 Science Knowledge Organiser - Summer 2



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		Key Vocabulary	The Big Picture
	artery	an artery is a type of blood vessel that transports blood away from the heart to the organs and other tissues in the body.	Living things need a source of <b>energy</b> to carry out their life processes. The <b>digestive system</b> breaks down food into small molecules, such as glucose. This glucose, alongside the oxygen that the lungs bring into the body, is used in a
	blood vessel	a blood vessel allow blood to be transported to all the parts of the body. Arteries, veins and capillaries are blood vessels.	process called <b>respiration</b> . Respiration releases energy. The circulatory system is responsible for moving the <b>glucose</b> and the <b>oxygen</b> to the cells so they can respire.
	capillary	a capillary is a very small blood vessel with thin walls. They exchange materials between the blood and cells of the tissues and organs	The circulatory system     The circulatory system is made     up of the heart and blood     vein
	deoxygenated blood	blood that is high in carbon dioxide and low in oxygen.	vessels. • The heart is an organ that pumps
	excretion	the process of removing waste products.	blood around the body. It has 4 chambers. The lungs provide the blood with <b>oxygen</b> .
	oxygenated blood	blood that is high in oxygen and low in carbon dioxide.	Blood enters the heart through blood vessels.      The heart pumps
	plasma	plasma is the yellow fluid that the blood cells are in. It transports protein, nutrients, and hormones, around the body. Plasma is about 90% water.	<ul> <li>The right side of the heart pumps deoxygenated blood to the lungs where oxygen is collected.</li> <li>The left side of the heart pumps</li> </ul>
	platelet	platelets help blood clot where there is a wound, this stops the wound from bleeding	<ul> <li>deoxygenated blood to the rest of the body.</li> <li>Arteries are big blood vessels</li> <li>Deoxygenated</li> </ul>
	respiration	a process that provides the energy needed by our organs to function.	<ul> <li>Arteries die big blood vessels</li> <li>with thick walls.</li> <li>Veins are big blood vessels with</li> <li>Deoxygendied</li> <li>blood and</li> <li>nutrients travel</li> </ul>
	white blood cell	white blood cells defend our body against diseases.	thin walls and valves. • Capillaries are very small blood back to the heart through back to the
<u>{</u> .	vein	a type of blood vessel that transports blood from the capillaries back to the heart.	vessels that can get deep into organs. blood vessels called <b>veins</b> . oxygen, water and nutrients.

### Year 6 Geography Knowledge Organiser - Summer 2



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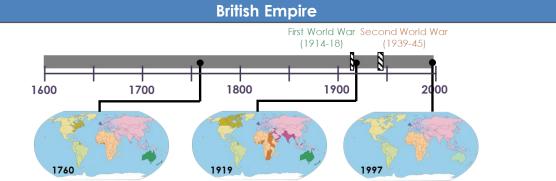
Ke	ey Vocabulary	Walthamstow
analyse	break down an idea	The London Borough of Waltham Forest was created
compass	an instrument containing a magnetized pointer which shows the direction of magnetic north and bearings from it	in 1965 when the four urban district areas of Chingford, Leyton, Leytonstone, and Walthamstow merged into one. The name of Waltham Forest derives from an institution that managed door in south west Essay. To
data	statistics collected for reference and analysis	institution that managed deer in south west Essex. To the east and the north of the Borough is the remainder of the former Waltham Forest.
enquiry	an act of asking for information	81.92
evaluate	orm an idea of the amount, number, or value of; assess	Four-figure grid referencesCompassesFour-figure grid references are four numbers used to pinpoint a particular location on a map.A compass is a magnetic instrument used for finding directions. The four directions
fieldwork	practical work conducted by a researcher in the natural environment, rather than in a laboratory or office	Numbered lines called <b>eastings and northings</b> are used to pinpoint a <b>square section on a map</b> . How to use them: 1. Look at the <b>eastings</b> and find the <b>1st</b> <sup>45</sup> <sup>45</sup> <sup>45</sup>
measure	ascertain the size, amount, or degree of (something) by using an instrument or device marked in standard units	<ul> <li>2. Then look at the northings until you find the 2<sup>nd</sup> number.</li> <li>44</li> <li>44</li> <li>3233</li> </ul>
Walthamstow	a large town in the London Borough of Waltham Forest, around 7½ miles northeast of Central London.	3. When you have found the correct corner, look at the square to the top right of the corner.

### Year 6 History Knowledge Organiser - Summer 2



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boycott s civil rights colony colony a	to avoid or stop using omething out of protest the rights of people to political and social freedom and equality a country or area under the control of another country
civil rights colony discrimination	omething out of protest the rights of people to political and social freedom and equality a country or area under the control of another
colony discrimination	political and social freedom and equality a country or area under the control of another
colony discrimination pe	the control of another
a a	
	unfair treatment of a erson or group of people
	large group of countries or places ruled over by one person
migration	oving from to one place to live in another
	a small and remote part of a country or empire
<b>penal</b> re	lating to the punishment of an offender
	nfair or unkind treatment of someone because of their race
Windrush generation	term which refers to the group of people who migrated from



The British colonised (took over) lots of countries around the world. They maintained control, despite native peoples resisting colonisation.

Colonised peoples had very different experiences, depending on who they were, which colony they lived in, and when they lived there.

The two world wars weakened Britain and strengthened arguments for colonies' independence.

#### Civil rights in Britain

The Commonwealth – an equal group of countries that were mostly former colonies – was formed in 1926. Many people migrated from Commonwealth countries to the UK 1948-71. These people are known as the Windrush generation.

