

## Year 3– Summer Homework 2

### Week 1 – 1<sup>st</sup> June

**English:** Write a review of a book you read recently. Explain what you liked and didn't like about the book

**Maths:** Convert these into seconds:

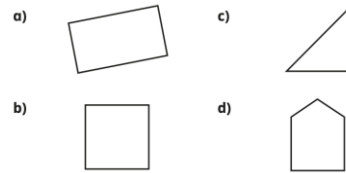
- 3 minutes and 20 seconds
- 4 minutes and 12 seconds
- 5 minutes and 3 seconds
- 2 minutes and 45 seconds

**Online:** Log in into TTRS

### Week 2 – 8<sup>th</sup> June

**English:** Create an advert for your favourite food. Don't forget an slogan!

**Maths:** How many right angles have these shapes?

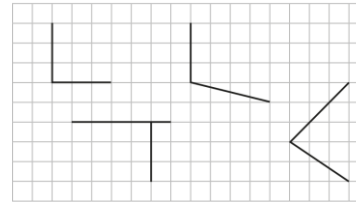


**Science:** Explain what magnetism is and find out which items in your house are magnetic and write them down.

### Week 3 – 15<sup>th</sup> June

**English:** Write a letter to your parents persuading them to take you on a trip somewhere.

**Maths:** Which lines are perpendicular lines?



**PSHE:** Explain the differences between appropriate and unappropriated

### Week 4 – 22<sup>nd</sup> June

**English :** Write a story about your own Ancient Greek hero

**Maths:** Draw shapes that have 2 or more pairs of parallel lines.

**Music:** Create different rhythms and clap them. Use **ti-ti** and **ta**.

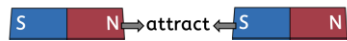
**Example:** ti-ti, ti-ti, ta, ta

### Week 5 – 29<sup>th</sup> June

**English:** Write an information text on Ancient Greece.

**Maths:** Draw 4 different types of polygons and label them.

**Science:** Explain what appeal and attract mean in magnetism.



### Week 6 – 6<sup>th</sup> July

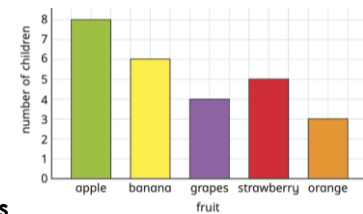
**English:** Write a fact file about Rosen class.

**Maths:** Create a poster which describes the properties of 2-D and 3-D shapes.

**RE:** Explain why many Muslim's fast during Ramadan.

### Week 7 – 13<sup>th</sup> July

**English:** Write a review about your Year 3 at Whittingham. What activity you like the most? What will you remember forever? What has your favourite trip? What made Year 3 special?



### Maths

- What is the most popular fruit?
- What is the least popular fruit?
- How many children are there in this class?
- How many more children chose apples than chose grapes?

